

# **BeyondAutism** **2030**

**Included, not excluded.**  
**Every autistic learner.**  
**Every choice. Every future.**



# BeyondAutism 2030

A world where every autistic learner belongs, succeeds, and shapes their own future.

When Munawar joined our Early Years Service, his family were running out of hope. Eye contact was fleeting, communication almost non-existent, and daily life felt unsafe. Months later, everything changed. Munawar was engaging, communicating, and safer. His family described the relief as **“like finally being able to breathe.”**

**“ He’s so safe now, I’m so relieved...  
He’s making eye contact, and when people  
come to the house, they notice the difference. ”**

Munawar’s story is not unique to us – however across the UK, it is still the exception.

Thousands of children never receive the right help, at the right time. Families face years of conflict with schools and councils. Local authorities spend millions on crisis placements that come too late.

For 25 years, **BeyondAutism** has proved that inclusion is possible – with the right approach. Now, our 2030 Strategy sets out how we will take what works in our schools and services and scale it nationally, so **no child is excluded for lack of understanding.**

**Tracie Coultas-Pitman, CEO**  
**Angus Johnston, Chair of Trustees**





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# Vision, mission, values

## Our vision

A world where every autistic learner belongs, succeeds and shapes their own future.

## Our mission

To ensure every autistic child and young adult accesses the education and support they need to belong, succeed, and lead lives full of opportunity, choice and independence.



*Embracing diversity, showing integrity, acting with compassion and always treating people with dignity.*

## Values

### **Dedicated to delivering excellence**

Developing expertise, outstanding services and positive engagement, always seeking to go above and beyond expectations.

### **Committed to understanding behaviour**

Contributing to research and ensuring our staff continually develop and share best practice that ensure aspirational outcomes are achieved for autistic individuals.

### **Respectful**

Embracing diversity, showing integrity, acting with compassion and always treating people with dignity.

### **Proud to challenge**

Listening, changing thinking, shifting attitudes and educating.

# Why we exist

**BeyondAutism** was founded to provide education for a small group of autistic children in London. As our expertise grew, so did our reach, with provisions for children and young adults across all key stages.

**We evolved because the need was – and remains – urgent:**

- **Autistic and neurodivergent learners are not included in education**

In 2023/24, there were 954,952 suspensions in England, a 17.5% increase on the previous year<sup>1</sup>. An estimated 45% of those suspended have special educational needs, and many of those were autistic.

**We are committed to demonstrating that, with the right strategies and support, autistic children and young adults can be successfully included in their education.**



**954,952**  
suspensions in England



**45%**  
of those have special  
educational needs

- **Families of autistic children and young adults are not informed or supported in the way they need**

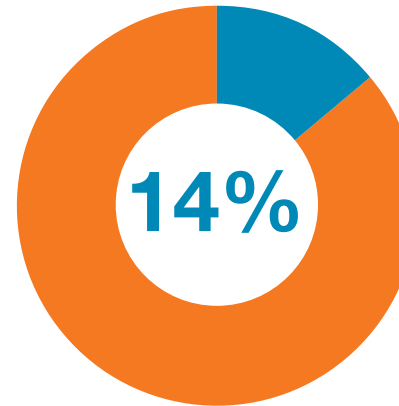
While some parents and carers can and do advocate passionately for their autistic child's education, many do not have the information or confidence, and are met with systemic barriers and unmet needs, leading to significant emotional strain<sup>2</sup>.

**We work alongside families, sharing knowledge and resources so they feel informed, confident and able to secure the support their child needs. We also strengthen the home–school relationship so families and educators feel aligned rather than in opposition.**



<sup>1</sup> <https://explore-education-statistics.service.gov.uk/find-statistics/suspensions-and-permanent-exclusions-in-england/2023-24>

<sup>2</sup> BeyondAutism (2024). 2030 Strategy consultation with over 200 families, autistic people, professionals and partners.



**Only 14% of secondary teachers have received even half a day of autism training**

- **Education practitioners are not equipped to include autistic learners**

Only 14% of secondary teachers have received even half a day of autism training<sup>3</sup>. This systematic lack of preparation leaves many without the tools to support autistic learners, resulting in unnecessary suspensions and exclusions.

**We share our expertise with the wider sector, helping practitioners learn, use, and embed strategies that include autistic learners and reduce exclusion.**

<sup>3</sup> National Autistic Society, (2023), With 25 years' experience of delivering excellence in education for autistic learners, we know what works.



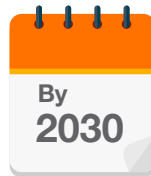
- **Provision and experience for autistic learners vary dramatically across England**

The 2023 SEND White Paper acknowledged widespread systematic failures, including only just over half of EHCPs being issued within the legal 20-week timeframe. The 2026 SEND Review White Paper is expected to place greater emphasis on inclusion.

**Our Outreach and Fast Responder services, address the inconsistencies and bring our impact to the national stage, improving the experience of autistic children and young adults across the country.**



# Our goals for 2030




## 1 Become a leading provider of autism education in the country

BeyondAutism offers Ofsted-outstanding education across all its provisions. We know our model works in the parts of London where we operate. Our goal is to demonstrate this nationally – sharing our expertise with mainstream schools, MATs, further education settings and other provisions so autistic and neurodivergent learners everywhere are better supported.

### By 2030 we want to see:

- Recognition for service excellence and the positive difference we make to all who we work with and support.
- External validation that our evidenced-based frameworks benefit autistic children and young adults and can be tailored to different needs and settings
- Learners consistently achieving or exceeding targets in their individual education plans
- All learners leaving our provisions with meaningful choice for their next step in education, training or employment
- Sustained high demand for places across our provisions and our outreach services
- Responsible, sustainable growth so more autistic children and young adults can benefit directly
- A workforce who feel supported, valued, and proud to work alongside us



**“ Responsible, sustainable growth so more autistic children and young adults can benefit directly ”**



By  
2030

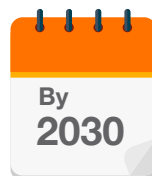
## 2 Enable parents, carers and families to engage in their children's education and feel empowered to act

We already receive positive feedback from families who experience our provisions, and we know we can do more. We also see a national role for BeyondAutism: sharing our knowledge in autism education so more families feel informed, confident and able to act on behalf of their child.

### By 2030 we want to see:

- Strong take-up of our parent/carer training programmes equipping families with the information they need to make informed decisions and advocate positively
- Families across the country using BeyondAutism strategies at home in ways that benefit the whole family and support learning
- An enhanced parent/carer voice achieved through forums, rapid-response surveys and consistent involvement in decisions that affect them and their children
- Colleagues working alongside parents/carers to develop resources that support families wherever they live
- Parents/carers consistently reporting that they feel informed, confident and able to act on behalf of their child
- Families telling us that the emotional strain they experience has reduced because of the support we have provided

### 3 Equip practitioners with the tools to include, not exclude autistic children and young adults



Our needs-led tools and strategies, developed over 25 years in our schools and across the sector, are designed to ensure autistic children and young adults are included in their learning. The BeyondAutism Fast Responder programme is our flagship, providing sustainable improvements and building local capacity through training and support. This is complemented by our wider, tailored outreach services that meet the needs of learners and practitioners wherever they are.

#### By 2030 we want to see:

- An increase in the number of autistic learners included in classrooms within the schools and provisions we support
- Greater practitioner confidence, backed by real strategies and knowledge gained through BeyondAutism
- Adopters of BeyondAutism frameworks reporting better attendance, fewer behaviour-related incidents, sustained placements and stronger family relationships
- An established practitioner network providing effective peer-to-peer support
- BeyondAutism recognised as the provider of choice for expertise in autism education





#### 4 Inform and influence national thinking on autism education

**BeyondAutism** has much to contribute to national conversations on autism education. Our authority is grounded in 25 years of delivering transformative, Ofsted-recognised education for and with autistic learners. We bring clarity, insight and innovation to the sector, championing autistic learners, their families and the practitioners who support them.

**By 2030 we want to see:**

- BeyondAutism recognised as a leading voice in autism education, with our work cited in policy papers and consultations that advance national thinking
- Greater understanding and recognition for our approach to understanding behaviour, which informs support and targeted strategies
- Increasing number of practitioners looking to BeyondAutism for guidance in supporting autistic learners
- Collaboration across the sector to share knowledge, remove inequalities and drive sustainable improvement



## How we will achieve our goals

### Investing in our people

We will continue to develop our staff through high-quality training and CPD, while strengthening recruitment and retention so we attract and retain talented colleagues who share our values and are committed to our vision and mission.

### Outstanding provisions

We are proud of what we have achieved, and will remain uncompromising in maintaining excellence across every aspect of our work. This includes our curriculum, our learning environments, and the quality standards that underpin our services.

### Collaboration

This is not a strategy to be achieved alone. We will continue to work with learners, their parents and carers, education practitioners, and wider stakeholders to enhance autism education. We will also build strategic and operational partnerships where shared ambitions can be achieved more effectively together than apart.

### Systems and processes

We will identify where to strengthen our systems and processes to streamline activity, improve effectiveness and create more efficient ways of working. We will use data intelligently, capturing and analysing what matters so we can refine and enhance our offer.

### Financial stability

We will manage our income and expenditure responsibly and make investment decisions through a robust, strategic lens. Our focus will be to safeguard the charity's financial stability throughout this strategy and beyond, ensuring we can grow sustainably and deliver long-term impact.

### Raising our profile

A strong, confident brand will be essential to articulate the need to include, not exclude, autistic learners; to demonstrate the positive impact of our approach; and to position BeyondAutism as a national leader in autism education.



## Join us on our journey

Our strategy is built on a simple yet powerful belief: included, not excluded. And behind that belief sits a promise to every autistic learner – every choice, every future. If you feel inspired by this vision and want to contribute to achieving it – through your skills, knowledge, expertise, financial support or other resources – we would love to hear from you at [2030strategy@beyondautism.org.uk](mailto:2030strategy@beyondautism.org.uk).

You can also support our mission by sharing our message, following our work on social media, or signing up for news and campaign updates.

Together we can ensure autistic learners across the country are included, not excluded in education, and are able to make choices that matter to them and shape futures that belong to them.

**Every autistic learner. Every choice. Every future.**

## Connect with us

### FACEBOOK:

@BeyondAutism

### YOUTUBE:

@BeyondAutismUK

### BLUESKY:

@beyondautism

### INSTAGRAM:

@beyondautism

### LINKEDIN:

linkedin.com/beyondautism

### NEWSLETTER SIGN UP:

[beyondautism.org.uk/newsletter-sign-up](https://beyondautism.org.uk/newsletter-sign-up)



## Who we are

Founded by parents in 2000, we provide a continuum of support from Early Years through Post-19, alongside outreach, training, and our pioneering BeyondAutism Fast Responder service. We combine direct education for children with the most complex needs with national training, resources, and policy influence – creating a blueprint for inclusion that can be scaled across the country. At the heart of our approach is a deep understanding of behaviour – recognising it as communication and as a reflection of environment and need.

Too often, scientific principles have been misapplied in ways that prioritise compliance over the individual's voice. We reject any practice that seeks to suppress identity; instead, we celebrate individuality and apply behaviour analysis in a positive, ethical, and person-centred way – supporting choice, independence, and outcomes that enhance quality of life.



## Get in touch

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