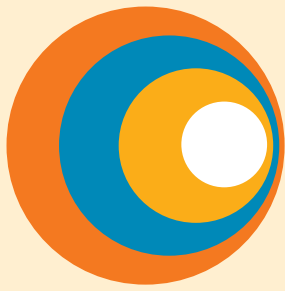




Teaching and Learning Practitioner (Graduate Programme)

Job Description & Person Specification

August 2025



Contents



About BeyondAutism 3

Our values 3

Job overview 3

What we can offer you 4

About the role 5

What you will bring to the role 7

Job information 8



About BeyondAutism

We are experts in delivering autism education services from pre-school to 25. BeyondAutism is a non-profit organisation, driving change in the world of autism education to ensure autistic children and young adults access an education which empowers a life full of choice, independence and opportunity. We do this by creating positive educational experiences, training for the professional team around a child, and information, resources and support for families and carers.

Our services

We deliver rapid and sustained outcomes in our Early Years' service by working with parents and children together. Empowering parents to feel resilient and confident in meeting the needs of their child leads to aspirational, informed choices creating a positive and successful step into primary education.

Our two schools and 2 Post-19 services have a specialist curriculum that ensures sustained success beyond the age of 25, setting children and young adults up with the skills and independence to lead a life of their choosing. By teaching them the academic and life skills they need and through the promotion of a happy, caring environment, we nurture the confidence, independence and self-belief to enable them to make the most of the next stage of their life or education.

We also work more widely, activating networks and building local capacity with our solution focused Outreach team. Our unique BeyondAutism Fast Responder® service works at the point of crisis to change the national picture and reduce school placement breakdown.

Our values

At BeyondAutism we are:

Dedicated to delivering excellence

Developing expertise, outstanding services and positive engagement, always seeking to go above and beyond expectations.

Committed to Behaviour Analysis, underpinned by the science of Behaviour Analysis and Verbal Behaviour

Contributing to research and ensuring our staff continually develop and share best practice that ensure aspirational outcomes are achieved for autistic individuals.

Respectful

Embracing diversity, showing integrity, acting with compassion and always treating people with dignity.

Proud to challenge

Listening, changing thinking, shifting attitudes and educating.



Job overview

- As a Teaching and Learning Practitioner you will be supporting autistic children and young adults, delivering outstanding education that empowers a life full of choice, independence and opportunity
- You will develop the communication, independence and daily living skills of your learner making a direct impact on the quality of life for that person
- Under the tutelage of a Behaviour Analyst, you will be working as part of an experienced interdisciplinary team committed to living the vision and values of the organisation

What we can offer you

You can find a very rewarding career with BeyondAutism. As well as being part of a team delivering life-changing services, we offer multiple and generous benefits to employees.



Pension scheme *

We offer a competitive pension scheme via salary exchange of 3, 4 or 5% and match your contribution.



Hybrid and flexible working

Charity staff have the option of hybrid and flexible working. To be agreed with HR and the department head.



Season ticket loan *

We can loan you the cost of your season ticket, repaid through monthly salary deductions for the period of the season ticket or less. Maximum period 12 months. Maximum loan £5000.



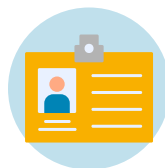
Bicycle loan *

We can loan you the cost of purchasing a bike for the purpose of cycling to work, repayable over a period of 12 months or less.



Continuing Professional Development (CPD)

Further education opportunities including Masters, RBTs, diplomas and certificates; and opportunities for membership for relevant professional bodies.



Professional Membership fees

Reimbursement of the cost of annual professional membership fee where continued membership registration is a requirement of your role.



Onsite counsellor

One counsellor working across our sites offering confidential 1:1 counselling sessions.



Perkbox

Access to an online perk scheme which gives you your pick of over 200 great discounts and freebies such as a free monthly hot drink from Cafe Nero, discounts on high street shopping and great price cinema tickets.



Employee Assistance Programme

Free access to a 24/7 confidential counselling support, including opportunity for face-to-face support.



Employee Referral Programme

Generous £400 thank you payment when you refer somebody into one of our open vacancies.



Eye care vouchers

Vouchers to cover the cost of an annual eye examination and single-vision spectacles, if needed.

Benefits marked with (*) are contractual benefits open to staff who have been in post for three months or more.

The graduate programme

Roles will appeal to Psychology graduates and post-graduates

We are looking to appoint recent graduates or post-graduates, including those in the last year of their degree, who want to make a difference in the lives of autistic children and young adults. You should have a degree in Psychology or a relevant postgraduate qualification and a commitment to expanding your skills in the field of special education and behaviour analysis. A willingness to learn and play your role in a team is essential. Learning Practitioners work one-to-one with pupils aged 4 – 19 as part of a multi-skilled team in our specialist schools. Learning Mentors work one-to-one with young adults aged 19 – 25 with a blend of hub and community-based education.

Our two year graduate programme provides:

- Structured induction to teaching strategies underpinned by behaviour analysis.
- An opportunity to work alongside and experience other professions such as Speech and Language Therapy, Occupational Therapy and qualified teaching.
- Monthly professional development & mentoring.
- Tailored training and support.
- The opportunity to be sponsored for a post-graduate qualification.
- Expert supervision, delivered either individually or as a small group.
- Where applicable, professional supervision towards accreditation (depending on your area of postgraduate study).
- Support in working towards Behaviour Analyst certification.
- Work experience with autistic children and young adults from 4 to 25.
- Start dates available from September to October.

Year 1	Year 2
Induction to BeyondAutism	Continuing professional development
Training in behaviour analysis	Experience wider professions within BeyondAutism, including Speech and Language Therapy, Occupational Therapy and qualified teaching.
Training in wider topics associated with special educational needs, teaching, learning and autism	Extend experience by working in more BeyondAutism services with different learners and colleagues
Develop experience working 1:1 with learners	Continue supervision with a range of experienced professions from across the organisation
Begin supervision	Work towards an appropriate next step, including specialising and promotion
Experience working in our primary, secondary and Post-19 services	Be supported to gain certification as appropriate

Career paths and future development

At the conclusion of the two years, you will continue to be part of the permanent team at BeyondAutism and will complete a career plan to enable us to work with you to define your next career steps. You may decide to move up the career ladder to lead roles in the schools or Post-19 Hubs. Or you may elect to focus on alternative careers, study for Qualified Teacher Status or become an Occupational or Speech and Language Therapist. You may decide to move on to other settings to build experience for a career in other areas of Psychology. Whatever your future plans, our programme offers you a firm platform from which to build your career.

About the role

Key tasks

- To work as part of a classroom team providing Behaviour Analytic instruction to children with autism and related communication disorders on an individual basis, in pairs or in small groups.
- To analyse pupils' behaviour to allow for a function of the behaviour to be identified and to deal with the behaviour where appropriate in a calm and professional manner and in accordance with individual pupil behaviour plans, risk assessments and school policy. This may include the use of positive handling techniques (Team Teach).
- To develop an understanding of assessments used within the school that track pupil progress and development of Individual Education Plans (ABLLS-R, VB-MAPP, AFLS, BSquared).
- To ensure that individual and class timetables are adhered at all times.
- To be flexible and willing to follow any variations in staff timetabling and pupil cover – including last minute changes implemented by the Heads of Schools when necessary.
- To collect and record clear data on all programmes, including accurate analysis and recording of sequence-analysis-data (Antecedent-Behaviour-Consequence).
- To provide intimate care (e.g. toileting, nappy changing, medication and support with feeding) for children within the school as required.
- To supervise indoor/outdoor playtime for all children on a rota basis.
- To supervise and support children on activities and trips outside of the school, including swimming.
- To be responsible for the safeguarding and health and safety of pupils, including the maintaining of a safe environment, following and implementing relevant policies and risk assessments as appropriate.
- To graph pupils daily and weekly progress accurately.
- To monitor and maintain your pupil's clipboards and programme folders and ensure they are kept up to date and ready for an unfamiliar teacher.
- To ensure the production, organisation and maintenance of curricular and teaching materials are age appropriate, functional and relevant to your learner.
- To inform your Behaviour Analyst of 2-week flatlines on programmes within your folder so that progress can be monitored, and teaching procedures amended where applicable.
- To complete the home-school book daily in accordance with relevant school policy and ensure good home-school communication.
- To actively participate in staff meetings, training and performance competencies on a regular basis.
- To undertake appropriate professional development on a range of relevant issues as agreed by the school management. To play an active role in own training and progression in understanding and ability to apply the principles and procedures of Behaviour Analysis.



About the role

Additional/general

- Safeguarding the security, safety and wellbeing of pupils at all times during school hours, in school and out in the community reporting any concerns in accordance with the Safeguarding and Child Protection Policy.
- To monitor general health and safety within the classroom, rectifying any concerns or reporting to Health and Safety Officer / Site Manager as needed.
- To understand, adhere to and actively implement all the policies and procedures of the school at all times.
- To actively participate in staff meetings and staff training sessions
- To develop knowledge of autism including the impact upon individuals and families and to demonstrate a thorough knowledge of Behaviour Analytic procedures and practice.
- To represent the charity at organised charity events and contribute to the organisation and running of the event when needed / out of hours on a voluntary basis.
- To undertake additional tasks as directed by the Heads of Schools, Behaviour Analyst or Consultant Behaviour Analyst.
- To operate and comply with the provisions of the Data Protection Act 1998 and relevant BeyondAutism policies during the course of undertaking the role.



What you will bring to the role

	Essential	Desirable
Education & qualifications	Psychology Degree (honours)	Masters Psychology Degree (essential to qualify for guaranteed supervision to gain Behavioural Analyst certification)
Experience Knowledge and skills	- Interest in working with children with special needs including autism - Good standard of literacy and numeracy skills - Willingness to learn new methods of teaching autistic children - Understanding of and commitment to equality of opportunity within an inner-city, special needs environment - Commitment to undertaking further training and professional development - Demonstrable interest in education	- Experience of working with children, and/or adults with Special Needs - Experience of working with autistic children - Psychology experience of Behaviour Analysis - Knowledge of national curriculum - Experience of working in a school
Personal attributes	- Ability to work in a pressured environment - Ability to work as a member of a team - Professional attitude – including professional dress code - Good communication and interpersonal skills – ability to communicate effectively with children, parents and staff - The ability to establish a rapport with people (including children, parents, staff and managers) - The ability to demonstrate tact and diplomacy - Understanding of and commitment to the school's Safeguarding and Child Protection Policy - Physically and emotionally resilient in order to work with autistic children and young adults who may present with behaviours that challenge - Passionate and committed to the skill development of the pupils within the school and a determination to ensure every child receives the best education possible - Patient, a calm demeanour and an empathetic nature - Ability to follow directions and implement training received in a timely manner - A positive attitude towards the science of Behaviour Analysis and its use within the school	- Work-based experience in a high pressure service-based setting - Long-term ambition for internal progression - Passion for Behaviour Analysis





SALARY SCALE:	£21,000 per annum during the probationary period, £21,750 per annum upon successful completion of probation and confirmation in post, £22,405 per annum subject to satisfactory performance and a successful annual appraisal, in line with the school's appraisal cycle (September to August)
HOURS:	37.5 hours per week
ACCOUNTABLE TO:	Heads of Schools
LINE MANAGER:	Behaviour Analyst
LOCATION(S):	Park House School, 48 North Side Wandsworth Common, London, SW18 2SL Tram House School, 520 Garratt Lane, London, SW17 0NY Sixth Form, 140 Woking Close, London, SW15 5LD
PROBATIONARY PERIOD:	Four months (16 working weeks)
HOW TO APPLY:	We have engaged with an external partner to manage the recruitment process for this role and your application. To apply, please visit the link below or get in touch directly: applicant.recruit-better.com/jobs/beyondautism • Email: beyondautism@cohesionrecruitment.com • Phone: 0203 827 0730

If you would like to know more or ask a question please email recruitment@beyondautism.org.uk.

BeyondAutism is proud to be an equal opportunity workplace. We are committed to equal employment opportunity regardless of ethnicity, religion, sex, sexual orientation, age, marital status, disability or gender identity.

BeyondAutism is committed to safeguarding and promoting the welfare of children and young adults and expects all staff to share this commitment. An enhanced disclosure will be conducted for the successful applicant.



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