

OUR VISION, VALUES AND BEHAVIOURS

Introduction

This document outlines the vision that BeyondAutism has for empowering people with autism. Our 4 values sit at the core of everything we do and help drive our 5-year strategy. The behaviours associated with each value demonstrate how we will work to deliver against the vision.

Outlining these values and behaviours enables us to partner with organisations and individuals who share the same values and aspirations.

Our vision

BeyondAutism is a charity dedicated to ensuring that everyone with autism accesses an education which empowers a life full of choice, independence and opportunity.

Our mission

We will deliver education and training services, underpinned by ABA.

Our values and behaviours

Dedicated to delivering excellence

Developing expertise, outstanding services and positive engagement, always seeking to go above and beyond expectations.

This means that we will:

- have high expectations of all, and deliver our best rather than aspire to it
- listen to other points of view and be open to new ideas that will help us develop and in turn develop those we work with

Committed to Applied Behaviour Analysis

Contributing to research and ensuring our staff continually develop and share best practice that ensure aspirational outcomes for people with autism are achieved.

This means that we will:

- be proud to be advocates for ABA the BeyondAutism Way, with personal responsibility for dispelling myths or invalid criticisms to wider audiences
- have a creative and flexible approach to applying ABA to meet the needs of the individual, embracing new research tools and techniques

Respectful

Embracing diversity, showing integrity, acting with compassion and always treating people with dignity.

This means that we will:

- celebrate difference, taking time to discover what individuals want to achieve and supporting them in getting there
- build an open culture within the organisation, with transparency across everything we do

Proud to challenge

Listening, changing thinking, shifting attitudes and educating.

This means that we will:

- have a questioning approach to everything; thinking for ourselves, not just doing what has been asked
- invite a culture of challenge – feeling supported in challenging others, and open to being challenged back

Together we will:

- put learners at the forefront of everything we do, allowing them a voice
- be ambassadors for our knowledge and expertise, and role models to others
- have can-do attitudes, continually pushing ourselves, challenging anything that limits expectations of learners
- listen to others with an open mind, give all the opportunity to speak and value different perspectives
- do our part in fostering a safe environment for all, promoting a world of open conversation

Last reviewed: March 2021

Date of next review: January 2025

Review Group: Trustees