

Person Specification – Speech, Language and Communication Needs (SLCN) Teacher

CATEGORY	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
Qualifications	<ul style="list-style-type: none"> • A good honours degree or equivalent • Recognised teaching qualification (e.g. PGCE) • Qualifications in Special Educational Needs • Relevant post qualification training e.g. PECS, PODD, Makaton and Attention Autism 	
Personal Qualities	<ul style="list-style-type: none"> • Excellent interpersonal and communication skills • Excellent level of punctuality • Enthusiasm that inspires others • Good IT Skills • Good organisational skills • Commitment to Teamwork 	
Experience	<ul style="list-style-type: none"> • Teaching children with autism in early years/primary education • Using formal and informal assessment tools of SLCN • Completing assessments and planning therapy goals • Working in a multi-disciplinary team 	<ul style="list-style-type: none"> • Evidence of CPD. • Evidence of providing advice, training/workshops to parents and carers • Communicating effectively with other staff, parents/carers, governors, external agencies and the wider community
Knowledge	<ul style="list-style-type: none"> • Knowledge of relevant assessment tools • Knowledge of current policies and legislation relating to health, social care and education • Awareness of evidence based practice relevant to children and young people with ASD • Awareness of record keeping • Knowledge of Safeguarding policies and procedures • Knowledge of child development 	<ul style="list-style-type: none"> • Knowledge of outcome measures