

JOB DESCRIPTION: Speech, Language and Communication Needs (SLCN) Teacher

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SALARY:	£24,017 - £ 33, 832, dependent on qualifications and experience
HOURS:	37.5 hours per week SLCN teacher is to work as a part of the Early Years Team three days a week, and part of Outreach & Training Team two days a week
LINE MANAGER:	Head of Outreach, Training & Early Years
LOCATION:	BeyondAutism 305 Garratt Lane, London SW18 4EQ
HOLIDAY:	Holiday entitlement is 25 days annually taken within the school's set holidays
PROBATIONARY PERIOD:	6 months
SICK PAY:	Full pay whilst unable to work due to sickness as follows: <ul style="list-style-type: none">• 0 days in first three months• 5 days for the remainder of the first year• 20 days thereafter• Salary payments for periods of sickness beyond 20 days in a 52-week period are at the discretion of BeyondAutism
OTHER BENEFITS:	Pension: 3, 4 or 5% matched contributions after 3 months in post, loans for Season Tickets / Bike purchase

About BeyondAutism

BeyondAutism is a charity dedicated to empowering people with autism to lead fuller lives through positive educational experiences, training for the people who work with them and support for their families and carers. We run Independent Special Schools for children aged 4-19, a Post-19 service, Outreach and Training and the beginnings of an Early Years' service. To read more about BeyondAutism Schools, please visit www.beyondautismschools.org.uk.

About BeyondAutism Early Years Provision

BeyondAutism have developed a new, innovative service to engage with families at the earliest point of their child's life. We use the latest research and evidence from **ABA/VB** practice, delivered by a multidisciplinary team. Our developmentally informed, parent led

workshops supported by professionals, will be organised to address engagement, communication and play using the Early Years curriculum, Development Matters and the Early Years Denver Model. During a session, parents will have the opportunity to spend some time together, creating a supportive peer group.

Job Purpose

- To plan, prepare and deliver engaging and stimulating sessions in BeyondAutism Early Years Service, working closely with the team of ABA Tutors and the ABA Supervisor, to engage and encourage parent participation in the sessions
- To ensure the service is provided in close collaboration with education staff and other professionals to meet the needs of the pupil.

Client Group

- Age range: 15month to 5 years
- Children diagnosed with Autism Spectrum Disorders, some with co-morbidities including seizures, brain injury, and cystic fibrosis.

Main Responsibilities:

- Plan, prepare and deliver engaging and stimulating sessions in BeyondAutism Early Years Service, working closely with the team of ABA Tutors and the ABA Supervisor, to engage and encourage parent participation in the sessions
- Collect data, evaluate and write progress reports
- Identify children`s communication needs in the group and provide training for parents in using Augmentative and Alternative Communication (AAC) methods
- Order and prepare resources
- Work in collaboration with a speech and language therapist if needed to raise the standards of achievement for all children including using evidence – based assessments and interventions for children with SLCN
- To deliver training on INSET days, twilight sessions, parent training sessions in Early Years, in our partner schools and training courses as requested by the Head of Outreach
- To develop and deliver high quality training courses as requested by the Head of Outreach
- To attend staff meetings and training as requested by the Head of Service.
- To complete additional tasks requested by the Head of Outreach

The Clinical work will include:

- Planning appropriate therapeutic intervention, making fine judgements about type and timing of treatment negotiated with education staff and school
- Providing advice and training to education staff, parents and other health professionals
- Managing parental and/or school anxieties regarding intervention and prognosis

Professional Responsibility:

- To demonstrate clinical effectiveness by use of evidence based practice and outcome measures
- To be responsible for setting targets and monitoring progress of children in Early Years Provision
- To work actively with parents and children together in each session, empowering parents
- To manage a complex caseload whilst recognising own professional boundaries and access supervision, advice and support when necessary
- To work with colleagues to support policy and service delivery
- To care for and maintain equipment ensuring standards of infection control and safety are maintained
- To provide relevant in-service training to Early Years staff and parents
- To reflect on and evaluate training provided.
- To collect clinical data and write reports for Annual Reviews and for end of term reports
- To be responsible for maintaining up to date and accurate case notes in line with professional standards and Early Years Provision policies
- To adhere to local and national standards and guidelines and maintain professional registration.
- To recognise and demonstrate commitment to personal development and acquisition of further skills and knowledge relating to clinical areas and evidenced by PDP and Professional Log as specified in the job purpose and the application of these skills to clinical practice
- To undertake other duties as reasonably directed by the Head of Outreach.