

Person Specification – Speech and Language Therapist

CATEGORY	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
Qualifications	<ul style="list-style-type: none"> • Recognised SLT degree/qualification • HCPC Licence to Practice • MRCSLT Registration • Evidence of CPD e.g. evidence of successful completion of specialist short courses/membership of relevant SIG. (ASD) • Willingness to take part in the professional development programme 	<ul style="list-style-type: none"> • MSc or equivalent level training • Makaton • Cued Articulation • PECS • Talk Tools Level 1 & 2 • Prompts for Restructuring Oral Muscular Phonetic Targets
Experience	<ul style="list-style-type: none"> • Relevant experience at undergraduate/postgraduate level • Relevant experience post registration • Experience working with children and young people with ASD • Experience working collaboratively with other professionals • Experience of providing advice sessions and/or workshops for carers and other professionals • Experience as supported specialist 	<ul style="list-style-type: none"> • At least one years' experience as SLT • Experience of working with ABA practitioners • Experience working as a member of SLT team • Experience working with SLT students and assistants
Knowledge	<ul style="list-style-type: none"> • Sound knowledge of research and its contribution to clinical practice • Demonstrates a level of clinical expertise and increased working knowledge of delivering therapy within a school setting to children and young people with complex ASD • Applied knowledge of practice governance • Well established knowledge of relevant Health/Education/social issues/legislation • Well established knowledge of assessment tools relevant to children and young people with ASD • Well established knowledge of a range of approaches to assessment, intervention and outcomes relevant to children and young people with ASD • Knowledge of standards of record keeping 	

Skills / Abilities	<ul style="list-style-type: none"> • Able to work independently with recognised role within the school • Able to both accept and request supervision/support from others • Able to organise and prioritise self and workload • Clear communication through written, verbal and non-verbal channels • Able to identify problems and instigate proactive ways of solving them 	<ul style="list-style-type: none"> • Experience of supervision of SLT assistants and junior SLTs • children and young people with ASD • Well established knowledge of a range of approaches to assessment, intervention and outcomes relevant to children and young people with ASD • Knowledge of standards of record keeping
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Interviews will assess the merit of each candidate against the person specification and explore their suitability to work with children and young adults.

We shall ensure fairness and equal opportunities throughout our workforce and in-service delivery. We welcome applications from suitably skilled candidates regardless of ethnicity, gender, disability, sexuality, religion or age. This charity is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS disclosure is required for this post.