

JOB DESCRIPTION: Senior Paediatric Speech and Language Therapist

SALARY:	Band 6-7, depending on specialist experience
HOURS:	22.5 hours per week
LINE MANAGER:	Head of Park House School
ACCOUNTABLE TO:	Heads of Schools
LOCATION:	Tram House, 520 Garratt Lane, London, SW17 0NY and 48 North Side Wandsworth Common, London, SW18 2SL
HOLIDAY:	Holiday entitlement is 25 days annually taken within the school's set holidays
PROBATIONARY PERIOD:	6 months
SICK PAY:	Full pay whilst unable to work due to sickness as follows: <ul style="list-style-type: none">• 0 days in first three months• 5 days for the remainder of the first year• 20 days thereafter• Salary payments for periods of sickness beyond 20 days in a 52-week period are at the discretion of BeyondAutism
OTHER BENEFITS:	Pension: 3, 4 or 5% matched contributions after 3 months in post, loans for Season Tickets / Bike purchase

About BeyondAutism

BeyondAutism is a charity dedicated to empowering people with autism to lead fuller lives through positive educational experiences, training for the people who work with them and support for their families and carers. We run Independent Special Schools for children aged 4-19, a Post-19 service, Outreach and Training and the beginnings of an Early Years' service. To read more about BeyondAutism Schools, please visit www.beyondautismschools.org.uk

Job Purpose

- To provide speech and language therapy at a specialist level to children with complex communication needs in association with and in addition to Autism Spectrum Disorders, within a school setting.
- To ensure the service is provided in close collaboration with education staff and other professionals to meet the needs of the pupil.

Client Group

- Age range: 4 to 19 years.
- Children diagnosed with Autism Spectrum Disorders, some with co-morbidities including seizures, brain injury, and cystic fibrosis.

The Clinical work will include:

- Assessing and diagnosing a wide range of communication disorders.
- Planning appropriate therapeutic intervention, making fine judgements about type and timing of treatment negotiated with education staff and school.
- Delivering group and individual therapy as required.
- Providing advice and therapy programmes to education staff, parents and other health professionals.
- Managing parental and/or school anxieties regarding intervention and prognosis.
- Evaluating treatment outcomes. Transferring and discharging.

Professional Responsibility:

- To demonstrate clinical effectiveness by use of evidence based practice and outcome measures.
- To be responsible for managing own time appropriately and prioritise tasks accordingly in order to carry out clinically related administrative duties, relevant to the caseload and operation of the school.
- To independently manage a complex caseload whilst recognising own professional boundaries and access supervision, advice and support when necessary.
- To work closely with relevant parties about individual students and practically demonstrate therapeutic approaches where appropriate.
- To use specialist knowledge to inform service/policy developments as appropriate.
- To care for and maintain equipment ensuring standards of infection control and safety are maintained.
- To manage the speech and language therapy budget in conjunction with the Heads of Schools.
- To work with other speech and language therapists as required.
- To provide relevant in-service training to school staff and parents, via presentations, talks and career evenings on topics related to the role of the speech and language therapist, communication and therapy. To reflect on and evaluate training provided.
- To collect clinical data and write reports for Annual Reviews and for end of term reports on Speech and Language Therapy input for each student within the school.
- To be responsible for maintaining up to date and accurate case notes in line with professional standards and school policies
- To adhere to local and national standards and guidelines relating to Professional Practice (Communicating Quality 3) and maintain registration with the Health Professions Council. To recognise and demonstrate commitment to personal development and acquisition of further skills and knowledge relating to clinical areas and evidenced by PDP and Professional Log as specified in the job purpose and the application of these skills to clinical practice.
- To undertake other duties as reasonably directed by the Heads of Schools.
- To attend Senior Leadership Team meetings where required.