

JOB DESCRIPTION: Paediatric Speech and Language Therapist

SALARY RANGE: Band 5-7 (Pro-rata), dependent on qualifications and experience

HOURS: 22.5 hours per week, 3 days per week (Tue, Wed, Thu)

ACCOUNTABLE TO: Head of Outreach

LINE MANAGER: Head of Outreach

LOCATION: BeyondAutism 305 Garratt Lane, London SW18 4EQ

PROBATIONARY PERIOD: Six months

HOLIDAY: The school/service year for pupils is approximately 40 weeks. All school/service closures are non-working days.

SICK PAY: Full pay whilst unable to work due to sickness as follows:

- 0 days in first three months
- 5 days for the remainder of the first year
- 20 days thereafter
- Salary payments for periods of sickness beyond 20 days in a 52 week period are at the discretion of BeyondAutism

OTHER BENEFITS: Pension: 3, 4 or 5% matched contributions after 3 months in post, loans for Season Tickets / Bike purchase

[About BeyondAutism](#)

BeyondAutism is a registered charity dedicated to transforming the lives of vulnerable children living with severe autism. Using specialist teaching methods we make breakthroughs in communication that dramatically improve a child's ability to cope and make sense of a confusing world. We help those with autism live fuller lives and we enable families to cope with the disorder so that they can see beyond to a brighter future. In addition to running BeyondAutism Schools, BeyondAutism also offers outreach, training and consultancy services.

[About BeyondAutism Early Years Provision](#)

BeyondAutism have developed a new, innovative service to engage with families at the earliest point of their child's life. We use the latest research and evidence from **ABA/VB** practice, delivered by a multidisciplinary team. Our developmentally informed, parent led workshops supported by professionals, will be organised to address engagement, communication and play using the Early Years curriculum, Development Matters and the Early Years Denver Model. During a session parents will have the opportunity to spend some time together, creating a supportive peer group.

Job Purpose

To provide speech and language therapy to children with complex communication needs in association with and in addition to Autism Spectrum Disorders, within a school setting. To ensure the service is provided in close collaboration with education staff and other professionals to meet the needs of the pupil.

Client Group

- Age range: 15month to 5 years
- Children diagnosed with Autism Spectrum Disorders, some with co-morbidities including seizures, brain injury, and cystic fibrosis.

The Clinical work will include:

- Assessing and diagnosing a wide range of communication disorders
- Planning appropriate therapeutic intervention, making fine judgements about type and timing of treatment negotiated with education staff and school
- Delivering group and individual therapy as required
- Providing advice and therapy programmes to education staff, parents and other health professionals
- Managing parental and/or school anxieties regarding intervention and prognosis.
- Evaluating treatment outcomes. Transferring and discharging.

Professional Responsibility:

- To demonstrate clinical effectiveness by use of evidence based practice and outcome measures
- To be responsible for setting targets and monitoring progress of children in Early Years Provision
- To work actively with parents and children together in each session, empowering parents
- To manage a complex caseload whilst recognising own professional boundaries and access supervision, advice and support when necessary
- To work with colleagues to support policy and service delivery
- To care for and maintain equipment ensuring standards of infection control and safety are maintained

- To provide relevant in-service training to Early Years staff and parents, via presentations on topics related to the role of the speech and language therapist, communication and therapy. To reflect on and evaluate training provided.
- To collect clinical data and write reports for Annual Reviews and for end of term reports on Speech and Language Therapy input for each student within the school
- To be responsible for maintaining up to date and accurate case notes in line with professional standards and Early Years Provision policies
- To adhere to local and national standards and guidelines relating to Professional Practice (Communicating Quality Live) and maintain registration with the Health Professions Council. To recognise and demonstrate commitment to personal development and acquisition of further skills and knowledge relating to clinical areas and evidenced by PDP and Professional Log as specified in the job purpose and the application of these skills to clinical practice
- To undertake other duties as reasonably directed by the Head of Outreach.