

PERSON SPECIFICATION: Occupational Therapist

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Recognised OT degree/qualification HCPC registered COT Registered Evidence of CPD e.g. evidence of successful completion of specialist short courses/membership of relevant Specialist sections/Special interest groups. Willingness to take part in a professional development programme 	<ul style="list-style-type: none"> Sensory integration training
Experience	<ul style="list-style-type: none"> Interest in working with children and young people with ASD Experience working with children in any setting Experience working collaboratively with other professionals Experience of providing advice sessions and/or workshops for carers and other professionals 	<ul style="list-style-type: none"> Minimum two years clinical experience as a qualified OT Paediatric experience and/or knowledge of Special Needs / Autism Spectrum Disorders Experience of working with ABA practitioners
Knowledge	<ul style="list-style-type: none"> Sound knowledge of research and its contribution to clinical practice Demonstrates a level of clinical expertise and increased working knowledge of the service area Applied knowledge of clinical governance Well established knowledge of relevant Health/Education/social issues/legislation Knowledge of assessment tools relevant to paediatrics Knowledge of a range of approaches to assessment, intervention and outcomes relevant to service user group Awareness of standards of record keeping Awareness of the developmental stages of children and young people. 	<ul style="list-style-type: none"> Knowledge of ABA principles.

	<ul style="list-style-type: none"> • Knowledge of Occupational Therapy theory and practice relevant to working with children with special needs and their families. 	
Skills/abilities	<ul style="list-style-type: none"> • Able to work independently with recognised role within the school. • Able to both accept and request supervision/support from others. • Able to organise and prioritise self and workload • Ability to maintain accurate notes • Record keeping using SOAP format • Clear communication through written, verbal and non-verbal means • Able to identify problems and instigate proactive ways of solving them • Ability to undertake physical activity involved with therapeutic handling of children and young people on caseload including equipment adjustments and manual handling. • Clear & concise written skills with competency in IT skills for reports and therapy programmes. • Ability to communicate clearly and sensitively with parents, carers and professionals. 	<ul style="list-style-type: none"> • Skills in Occupational Therapy assessment of sensory processing and motor skills and skills in providing Occupational Therapy intervention to address these needs.

Interviews will assess the merit of each candidate against the person specification and explore their suitability to work with children and young adults.

We shall ensure fairness and equal opportunities throughout our workforce and in service delivery. We welcome applications from suitably skilled candidates regardless of ethnicity, gender, disability, sexuality, religion or age. This charity is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS disclosure is required for this post.