

JOB DESCRIPTION: Paediatric Occupational Therapist

SALARY:	Band 5 – 6, depending on qualifications and experience
HOURS:	37.5 hours per week, Term Time only (an additional 15 days are required to be worked during school holidays)
REPORTS TO:	Senior Occupational Therapist
LOCATION:	Park House School, 48 North Side Wandsworth Common, London, SW18 2SL and Tram House School 520 Garratt Lane, London, SW17 ONY
HOLIDAY:	Term Time only with the exception of 15 days to be worked during any school holidays for administration
PROBATIONARY PERIOD:	6 months
SICK PAY:	Full pay whilst unable to work due to sickness as follows: <ul style="list-style-type: none">• 0 days in first three months• 5 days for the remainder of the first year• 20 days thereafter• Salary payments for periods of sickness beyond 20 days in a 52 week period are at the discretion of BeyondAutism
OTHER BENEFITS:	Pension: 3, 4 or 5% matched contributions after 3 months in post, loans for Season Tickets / Bike purchase

About BeyondAutism

BeyondAutism is a registered charity dedicated to transforming the lives of vulnerable children living with severe autism. Using specialist teaching methods we make breakthroughs in communication that dramatically improve a child's ability to cope and make sense of a confusing world. We help those with autism live fuller lives and we enable families to cope with the disorder so that they can see beyond to a brighter future. In addition to running BeyondAutism Schools, BeyondAutism also offers a Post-19 provision, Outreach and Training services and are piloting an Early Years Provision.

About BeyondAutism Schools

BeyondAutism Schools are Independent Special Schools for children and young people aged 4-19 with autism. BeyondAutism Schools offer a structured programme of intensive intervention, applying the scientific principles of Applied Behaviour Analysis (ABA) and Verbal Behaviour (VB) to deliver the National Curriculum and teach functional communication and life skills; enabling our pupils to lead rewarding lives and fulfil their potential.

Job Purpose

- Working with children with an Autism Spectrum Disorders (ASD) diagnosis and a variety of needs including, coordination, motor, sensory, development delay and complex communication
- Assessing and providing occupational therapy intervention as well as supporting staff to plan and deliver relevant aspects of the child's programme
- Work collaboratively with the therapy, ABA and teaching team to provide a stimulating and nurturing learning environment for our pupils to thrive and achieve their learning and functional potential.
- Contribute to goal setting and IEP targets as required, evaluation of treatment and the pupils' progress by annual review reports and Educational Health and Care Plans.

Client Group

- Age range: mainly pupils from 4 to 19 years and post 19 service
- Children diagnosed with ASD and or ADHD traits, developmental delay and co morbidities such as epilepsy.
- Children with highlighted sensory processing difficulties impacting on their learning and participation.

The Clinical work will include:

- Assessing a wide range of fine and gross motor, sensory and functional difficulties
- Planning appropriate therapy interventions, making fine judgements about type and timing of treatment negotiated with education staff and parents
- Delivering group and 1:1 direct therapy as required
- Providing advice, training and therapy programmes to staff, parents and other health professionals working with that child
- Managing parental/carer anxieties regarding pupil progress.
- Evaluating treatment outcomes.
- Referring to appropriate parties as and when required
- Post 19 provision.

Professional Responsibility:

- To demonstrate clinical effectiveness by use of evidence based practice and outcome measures
- To be responsible for managing own time appropriately and prioritise tasks accordingly in order to carry out clinically related administrative duties, relevant to the caseload and operation of the school
- To independently manage a complex caseload whilst recognising own professional boundaries and access supervision, advice and support when necessary
- To work closely with relevant parties about individual pupils and practically demonstrate therapeutic approaches where appropriate
- To use specialist knowledge to inform service/policy developments as appropriate

- To care for and maintain equipment ensuring standards of infection control and safety are maintained
- To monitor stock levels in own service area and identify the need for new resources and equipment as appropriate
- To work with and be available to other occupational therapists for support and joint consultation regarding clinical practice as required and accept support from designated colleagues in order to develop reflective practice
- To provide relevant in-service training to school staff and parents, via presentations, talks and career evenings on topics related to the role of the occupational therapist and occupational therapy. To reflect on and evaluate training provided
- To be responsible for maintaining up to date and accurate case notes in line with professional standards and school policies
- To collect clinical data and write reports for Annual Reviews and Educational Health and Care Plans
- To adhere to local and national standards and guidelines relating to Professional Practice and maintain registration with the Health Professions Council. To recognise and demonstrate commitment to continuing personal development (CPD) by being organised, motivated to further skills and knowledge
- To undertake other duties as reasonably directed by the Heads of Schools.