

BeyondAutism



**EMPOWERING
PEOPLE,
LAUNCHING
LIVES**

2016/17

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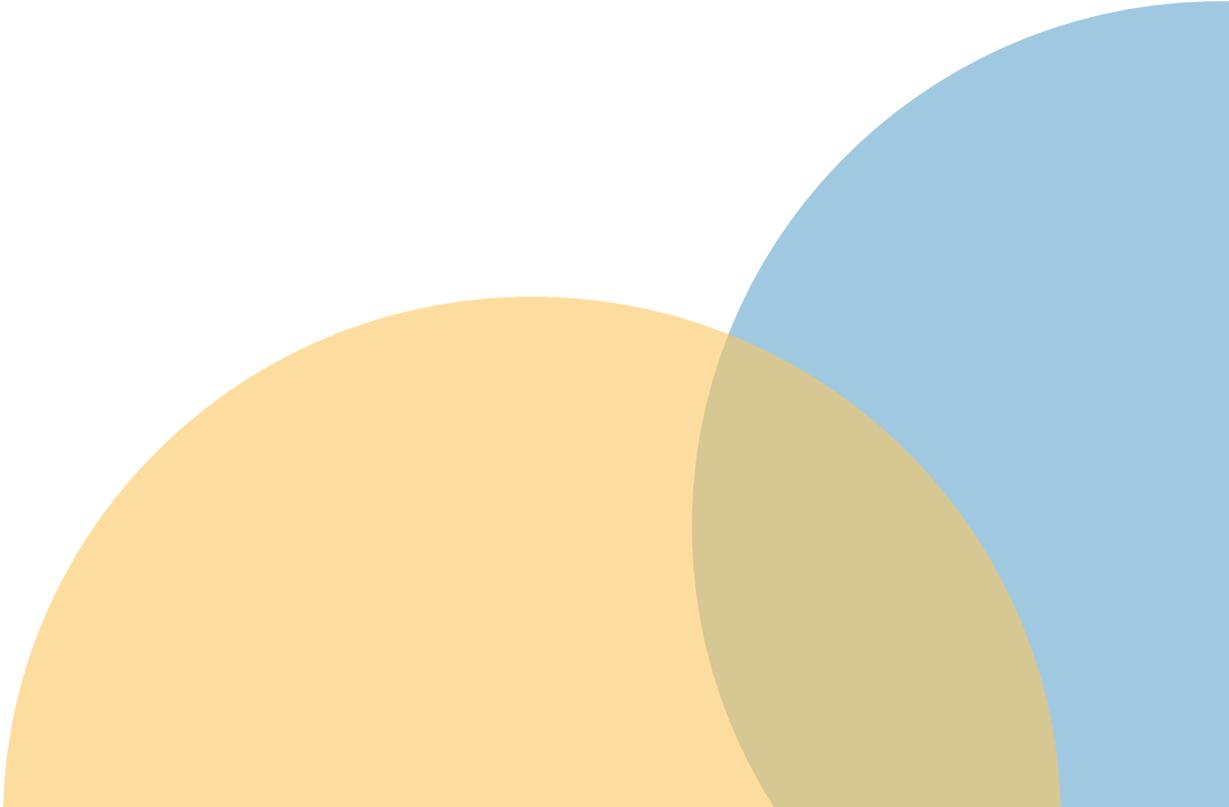
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About us and our 2021 strategy

BeyondAutism is a charity dedicated to empowering people with autism to lead fuller lives through positive educational experiences, training for the people who work with them and support for their families and carers.

We are experts in educating children and young people with autism, applying the principles of Applied Behaviour Analysis (ABA) and Verbal Behaviour (VB) to teach students and arm them with the life skills they need to live as independent a life as possible.

Our services:

- BeyondAutism Schools, Independent Special Schools, offering transformative specialist education and support for children and young people with autism aged 4–19
- Post-19 provision that empowers people with autism, preparing them for adulthood with a skillset that enables them to have choice and control
- Outreach and training services for parents, carers, professionals and schools
- Early Years parent and child workshops for children aged 15 months–5 years

Empowering People, Launching Lives: Our 2021 strategy

Our 5-year strategy is driven by our aspirational goal to be the go-to service provider for outstanding ABA/VB provision, information, training and research.

Our 2021 ambitions:

Our services:

Are at the leading edge of ABA/VB provision

Target: Outstanding service provision from 0–25

Our fundraising:

Has a platform of support to build donations, voluntary-raised income and dedicated time

Target: Raise £1m+ annually in voluntary income and in-kind support

Our people:

Are valued, recognised and inspired to be their best

Target: 95% of all staff report that they are inspired, valued and recognised

Our communication:

Our brand and profile make us the “go-to” organisation for expertise and services

Target: Our brand and profile is established. All stakeholders are effectively engaged

Our property:

Is state of the art and sees us in the right place, at the right time

Target: The school building capacity is appropriate for our Pupil Admission Number (PAN). We have appropriate co-located Post-19 provision

Our finances:

Are viable and sustainable, giving the capacity to grow and extend reach

Target: Annual turnover of £10m with 6 months operational costs in free reserves

Our 2016/17 Annual Review outlines the progress we have made towards these targets in Year 2 of our strategy, and the outcomes for people with autism.

Foreword from the CEO and Chair of Trustees

Year 2 of our 5-year strategy: Empowering People, Launching Lives has been exciting and extremely busy.

We have taken the step to separate Rainbow School and create BeyondAutism Schools – Park House School (Reception–Year 8) and Tram House School (Year 9–Year 14). This means that the schools have their own DfE registration and will be inspected separately. We took this step to strengthen the age-appropriate curriculum, teaching and learning in each school; to move away from a school name that is not appropriate from secondary school age onwards and to effectively manage admissions of new pupils.

The building works for our new Tram House School have been completed, and our Year 9–14 pupils will start the New Year in their new school. The new facilities include a gym, independent living skills area, library and IT suite; all designed to provide safe spaces to learn essential skills towards adulthood and to work in conjunction with accessing the local community. The support for our Tram House Capital Appeal has been amazing, with a final appeal total of £1,099,783.00.

BeyondAutism Post-19 now has 4 learners all taking the steps towards an active adult life and successful supported living solutions within their own communities. Our partnership with Yarrow Housing has provided the link needed to find housing solutions with the right care and support. Penny Deakin, Vice-Principal, continues to develop this relationship and to build partnerships with colleges, employers and leisure facilities in the areas local to each learner.

We were delighted to welcome Bernadett Rankasz as Head of Outreach. She has brokered many new partnerships with mainstream primary and secondary schools – delivering INSET day training and in-school support with specific children. In order to deliver bespoke training and outreach packages Bernadett is building a team of Associate Consultants, a variety of self-employed professionals: Behaviour Analysts, Speech and Language Therapists, Specialist Teachers; all of whom sign up to our Minimum Quality Standards and share our goal of ensuring children with autism have access to outstanding education and the professionals that work with them are skilled to facilitate this.



The new Tram House School

As part of BeyondAutism Outreach we successfully piloted an Early Years programme – a series of workshops for parents who attended with their pre-school child; aimed at developing the child's ability to learn through communication, engagement and play. The focus of the workshops was to empower parents with the skills they need to enable their child and to reduce the day-to-day issues parents may face when bringing up a child with autism. The group setting also provided a natural peer group for support amongst the parents. The successful pilot has underpinned an application to The Big Lottery Fund and new workshops are planned for 2018.

Looking ahead, 2018 should see pupil numbers grow, our reach increase to supporting people with autism in more schools and organisations and a new fundraising strategy that seeks to support our growth. We are looking forward to strengthening our partnerships, meeting new people and continuing to empower people with autism.

Many thanks to everyone who has worked with and supported us throughout 2017.

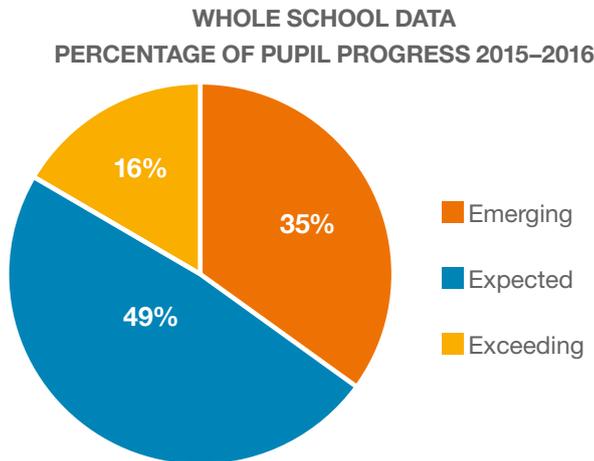
Tracie Linehan
CEO

Karen Sorab
Chair of Trustees

Our services: BeyondAutism Schools

September 2016:

In the prior academic year (2015–2016) all pupils made progress, the majority making Expected or Exceeding.



October 2016:

In October we began to build a relationship with Swaffield School, a local mainstream primary school. This included plans for training and support that BeyondAutism could provide for their staff and pupils, and ways that they could support us to build capacity for our staff and pupils. Over the course of the year the relationship has blossomed with:

- One of our trainee teachers completing their alternative placement at Swaffield School
- BeyondAutism leading several assemblies about autism and a coffee morning workshop for Swaffield parents
- One of our Year 1 pupils having regular afternoons at Swaffield School, where he has taken part in whole class activities and developed his communication and social interaction skills with his peers. This has had a significant impact on his progress and is evident in his outcomes. He will continue attending in the academic year 2017–18 increasing to two sessions a week.



An assembly at Swaffield Primary School

November 2016:

Planned restructure to grow expertise in the school by increasing the number of Applied Behaviour Analysis (ABA) Supervisors to one per class.

December 2016:

The whole school took part in a tremendous retelling of the Disney classic 'The Lion King'.



School production of 'The Lion King'

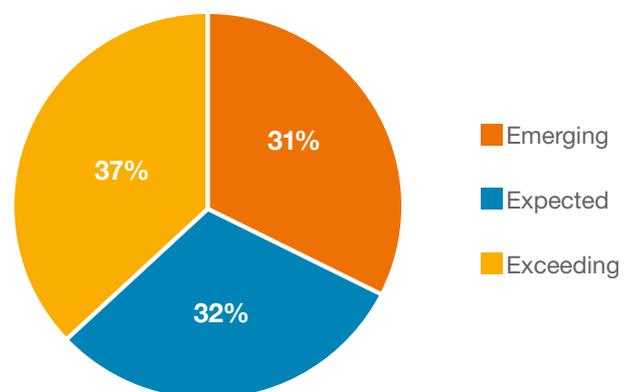
January 2017:

4 members of staff passed their MSc studies in ABA and are now all Supervisors at the school.

February 2017:

Whole school pupil progress data: 69% of pupils made Expected or Exceeding expected progress.

WHOLE SCHOOL DATA
PERCENTAGE OF PUPIL PROGRESS 2016–2017



April 2017:

100% of the 15 pupils entered for the Arts Award were awarded the Discover Award.

June 2017:

One of our teachers passed her Initial Teacher Training with an Outstanding Judgement.

July/August 2017:

Destinations and qualifications

- Our 3 Year-14 pupils all transitioned to our Post-19 provision
- 1 Year-11 pupil transitioned to a home programme
- 14 pupils achieved the ASDAN Entry 1 Diploma in Personal Progress
- 1 pupil achieved the ASDAN Entry 1 Certificate in Personal and Social Development

September 2017:

Rainbow School split into 2 distinct schools – Park House School for pupils from Reception–Year 8 and Tram House School for pupils Year 9–Year 14. Both schools sit within BeyondAutism Schools.

Pupil Admission Number (PAN) for BeyondAutism Schools increased to 88.

 **BeyondAutism**
Schools

 **Park House School**

 **Tram House School**

November 2017:

Results of parent questionnaire¹

- 93% agreed or strongly agreed that their child is happy at school
- 85% agreed or strongly agreed that their child makes good progress at school
- 89% agreed or strongly agreed that their child is taught well at school

A selection of the responses from parents highlighting the main differences in their child's abilities or what they have learnt during their time at BeyondAutism Schools:

Communication

- 'Increased number of signs and able to use them in multiple contexts'
- 'He has significantly increased his vocabulary and is requesting using more complex words. He is also understanding and carrying out instructions on a daily basis'

Social skills

- 'Engages better with peers. Understands a little more about danger and waiting and queuing in public'
- 'She can access the community more easily'
- 'Much more sociable and chatty with adults and increasingly with his peers, taking part in far more community activities'

Independence

- 'Making progress with handwriting and getting dressed'
- 'Learnt to shower and can play independently for a lot longer'
- 'Can now travel out in the community with the family. Something we never felt would be possible'
- 'Learning to manage his own type 1 diabetes and independently do his own insulin jabs 5 times a day'

Our services: BeyondAutism Schools

Work experience

We are very proud of the vocational opportunities we have established through partnerships with organisations in the local community that share our values and aspirations for young people with autism.

In 2016/17 one of our pupils took part in a work experience placement at Marks and Spencer Southfields. He was welcomed into the work environment and supported wonderfully by the staff there who showed him how to stack the shelves and to label reduced bakery products. By providing this support Ciaran learnt to follow instructions from a manager and reduced reliance on his one-to-one tutor.

Ciaran has come such a long way to be able to access this placement. For many years he would grab sweets and drinks in shops.

It is a wonderful example of how a positive work experience can ensure our students gain skills needed for the work place and increase their independence in the community. We are so grateful to the M&S Southfields staff for their support.



Ciaran stacking shelves at M&S

His parents said:

“Ciaran has made tremendous progress over the past 18 months especially since he started work experience. We did wonder ‘will he manage?’, ‘will he become more anxious being around more people outside in the community and in a busy public place?’ Well we underestimated our son. Ciaran has surpassed our expectations... labelling food in Marks and Spencer’s with such concentration whilst standing next to the sweet counter is undeniably little short of a miracle when we consider how far he has come! He is so happy, gaining more confidence every day and is loving being out in the community.”

Achieving wider outcomes for our pupils

Over the course of the 2016–17 academic year the frequency and severity of a pupil’s behaviour increased and became more challenging, in particular as some of her behaviours included aggression towards the staff. Her staff team introduced a programme to teach her how to identify and understand her emotions. With this understanding she is now able to manage and talk about her emotions, expressing when she is feeling annoyed rather than resorting to aggression.

This has had a significant impact on her learning at school and her life at home with her family. At the end of the 2017 autumn term she won the pupil nomination for the Jack Petchey Achievement Award for her outstanding progress.

Her father told staff at a parents’ evening in October that the reduction in her aggressive behaviours both at school and at home has had a huge impact on their family, with them being able to go on holiday to meet new family members, something that they would have avoided in the past.

This is one example of many where applying our ABA and VB approach across different settings has had a lasting impact in ensuring our pupils achieve their wider outcomes.

Supporting families beyond school

Staff noticed that Parisi was having difficulty in seeing distances, he was squinting and unable to answer questions relating to his vision. His parents said they had tried to take him to the opticians but that the appointment had been challenging.

The class team offered to support the family and arranged an appointment at an optician local to school. They helped Parisi to communicate the difficulties he was experiencing with his vision and he was prescribed glasses which he has been wearing ever since. His concentration has since improved as well as his ability to access group learning.

He made exceeding progress, meeting 96% of his Individual Education Plan (IEP) targets.



Parisi accessing the school computer facilities



Parisi working with the help of his new glasses

Supporting transitions

In November 2017 we were delighted to support a 6th Form student from Tram House School with his transition to a school for children with Moderate Learning Difficulties (MLD).

When this pupil arrived at our school in 2010 he displayed behaviours which were often violent and unsafe. He wasn't able to manage or communicate his feelings and emotions, so we put a programme in place to support him with developing his functional communication skills.

Over the time that he has been with us his communication skills and behaviour have substantially improved, enabling him to engage with his peers and access group learning settings. As a result of this significant progress he has now been able to transition to a school where he requires less support, in his local community. This really positive step will have many benefits for his future, and his family are overjoyed that he will be able to spend more time with them and be part of his local group of friends.

Our services: Post-19 provision

In September this year, our BeyondAutism Post-19 provision opened its doors to four students at Yarrow Housing in Shepherd's Bush. Since September 2016, we had one student on a trial course at the provision in one room, so it was with pride that we have been able to increase this at Yarrow and have four students transition to Post-19 from BeyondAutism Schools.

Our bespoke, individualised courses for students with autism and complex needs offer an alternative approach to a college environment, still underpinned by an ABA ethos. Our students make progress against their Education, Health and Care Plan (EHCP) outcomes through a timetable that offers community-based learning, participation in group activities for adults with learning disabilities and work experience opportunities. Our aim is for our students to be accessing their community for at least 50% of their timetable.

Our curriculum

Enterprise Skills **Social**
Functional Maths NVQ
OT Climbing Work English
Library **Care** Personal Living Rock **Travel**
Drama **Training** **Independence** **Swimming**
Cooking Art SaLT Music **Experience**
EHCP **Gym ABA** Sensory Group
Employability Eating Zumba

Working with Yarrow Housing

Our successful working relationship with Yarrow Housing continues to flourish. It is through their support for our provision that we have been able to expand and create a versatile, appropriate learning space for our students in Post-19. This consists of four main areas: Independent Living Area, Employability Area, Classroom and Outside Space. We were fortunate to attend a welcome lunch held by Yarrow in our honour in October 2017 and the students now attend regular Art and Music classes at The Gate, which is an Arts Centre for people with learning disabilities within the local community.

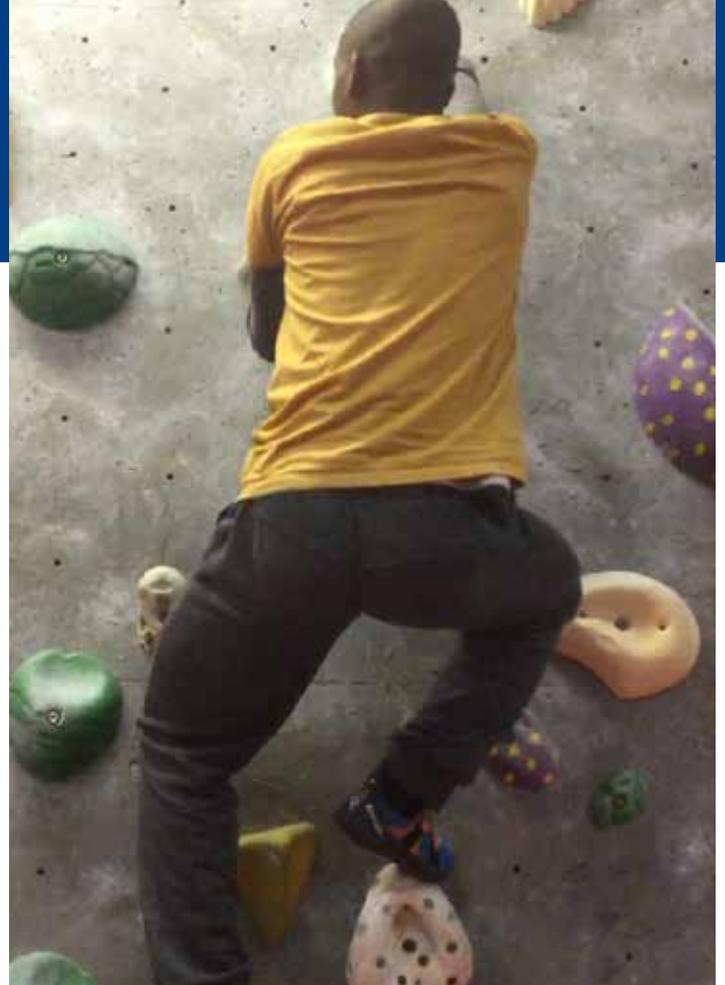
“The BeyondAutism Post-19 project is a fantastic example of person-centred education. As CEO of Yarrow, I have daily contact with the students and it is great to see them developing new skills and growing in confidence. The project has a strong focus on equipping students with the skills they need to live independently so that when they leave college they will be ready to find a place to live and look for work. BeyondAutism staff are totally passionate about their work and they achieve great results. Yarrow is delighted to be working in partnership with BeyondAutism and we hope that the Post-19 Project will grow and develop over the coming years. It is truly a project that transforms lives”.

John Crawford, CEO of Yarrow Housing

Diji's week at Post-19

Diji started at Post-19 in September 2017 after previously attending Tram House School. The Post-19 environment is different from school, and Diji has managed the transition well. He is now settled in, accessing his weekly timetable; making progress against his EHCP.

Diji's week is very varied. For two days of the week, his learning takes place within his local community. He is met at home by one of our ABA tutors and then uses public transport to access activities in his area. Presently, Diji goes to the local leisure centre and then onto his work experience placement after lunch. Throughout the day, Diji's IEP is followed and assessed against realistic situations. There are many opportunities to develop his functional skills through money handling, talking to others, recognising social signs, as well as improving his independence on public transport. Diji also attends a rock climbing class on a Thursday afternoon near his home and is thoroughly enjoying himself, working through his fear of heights!



Diji rock climbing

For two other days of the week, Diji spends his time in one-to-one sessions at the Post-19 base at Yarrow Housing, as well as attending Art and Music sessions with his peers at The Gate. Diji thoroughly enjoys these sessions, especially the music and having the chance to try out lots of new instruments. He continues to attend his SaLT and OT sessions once a week and this means he also gets to visit his old school, where the sessions take place.

Diji has been offered the opportunity to start a voluntary placement at Brixton Soup Kitchen in January alongside other learners from Lewisham College. This will be once a week and will be preparing soup for the homeless.

We are very proud of the transition that Diji is making into adulthood and the progress he is making towards becoming as independent as he can be, beginning to make informed choices of what he wants to do in the future.



Diji attending a music session at The Gate

Our services: Outreach, Training and Early Years

During the course of 2016/17, and in particular since our new Head of Outreach joined BeyondAutism in September 2017, we have been building a multidisciplinary team to deliver our bespoke training and outreach packages.

Our Outreach service has worked with a state SEN school, a number of mainstream primary schools, an independent school and a pupil referral unit this year with a range of services including:

- Consultancy
- Whole school staff INSET training on Introduction to ABA/VB and 'problem behaviour'
- Twilight whole staff training
- An in-school week's support package with 4 follow-up visits
- Class-based staff training
- Developing pupil programmes
- BCBA/BCaBA supervision
- Working with an outstanding resource centre, to establish and develop target setting, planning and assessment, structure and timetable.

As of September 2017 we are now offering our in-school support services to London Boroughs and Local Authorities.

We also delivered an Introduction to Applied Behaviour Analysis (ABA)/Verbal Behaviour (VB) course this year. This 4-day course provides a comprehensive introduction to ABA/VB and its application in a school setting.

Due to the high level of interest we have already scheduled both our 'Introduction to ABA/VB' and 'Developing teaching skills for ABA tutors' courses for the beginning of 2018.

In May 2017 we successfully piloted our Early Years parent-child workshops with 4 families. The focus of the workshops was to empower parents of pre-school children with the skills they need to enable their child and to reduce the day-to-day issues parents may face when bringing up a child with autism. The group setting also provided a natural peer group for support amongst the parents.

The next workshop has been scheduled for January 2018 and is fully booked with 6 families.



A family participating in the Early Years pilot workshops

Our fundraising

The generous support we receive each year from corporate partners, trusts, and community and individual supporters all helps our work to have a greater impact on the lives of people with autism and their families.

This support takes many forms – including grants and donations, volunteering, in-kind services, partnerships and challenge events. Thank you to everyone who has supported BeyondAutism over the course of 2016/17, we look forward to continuing and building on this support in the years to come.

With the project nearing completion, our Tram House Appeal is coming to an end with £1,100,000 in donations and pledges achieved. We are very grateful for all of the support we have received since the appeal was launched in December 2015, with particular thanks to the following donors for their significant support (gifts in excess of £50k): Octopus Giving, The Clothworkers' Foundation, Garfield Weston Foundation.

2016/17 highlights²

Total

£373,000
raised



120 challenge event participants, raising a total of **£41,500**

51 participants took part in our inaugural abseil in 2016 raising an impressive £10,500! We also took part in two new events for the charity, London Nightrider and the Kingston Dragon Boat Challenge.



Royal Parks Half Marathon



Our Superhero runners



Halloween abseil at Octopus Investments



London Nightrider

²Figures from September 2016–December 2017

Our fundraising

We've had **120** fundraising volunteers helping out with a variety of events from bake sales, to sports day to cheering on our challenge event participants. **The number of event volunteers has more than doubled from last year!**



Volunteers at our 2017 Quiz Night

Over £53,000 in donations and in-kind support has been raised from our corporate partners.



Monthly or annual donations, contributing a total of £5,000 (Sept 16–Dec 17)

353 event participants

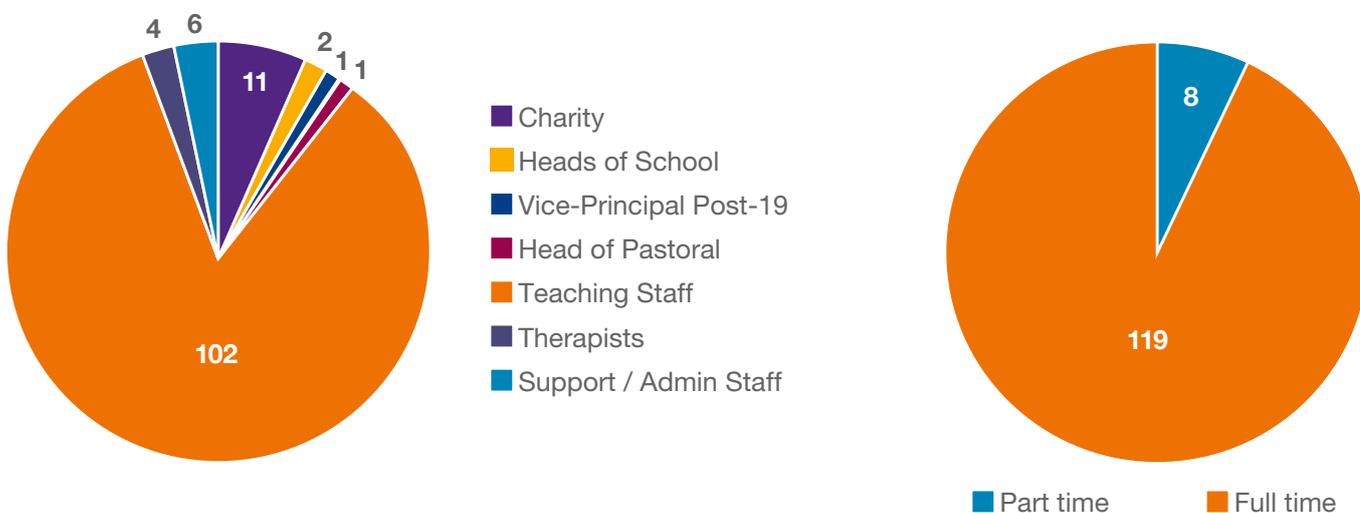
Our people

Our dedicated team of over 130 employees and volunteers all have a direct impact on the lives of children and young people with autism and their families.

From teaching, administration, fundraising and marketing staff, to Governors and Trustees, everyone shares in the vision and values of the organisation and work together every day to empower people with autism, to launch their lives. We are committed to staff wellbeing and professional development and continually strive for BeyondAutism to be a learning organisation, with positive attitudes and outcomes for our staff that directly benefit people with autism.

Staff

Our staff numbers continue to increase in line with the growth of our services. In 2016/17 we employed 127 people³.



Training and development

- We fund 6 people per year on MSc ABA degree programmes. 6 people successfully completed their degrees in 2016–17
- All 10 Supervisors have achieved, or are studying towards, their BCaBA/BCBA qualifications.
- All middle managers receive coaching and leadership training from an external consultant for their professional development
- 1 member of staff on our funded study programme became a Newly Qualified Teacher

“My favourite part of the role is working in a school full of hard-working members of staff. It’s always a comfort to know that you’re surrounded by a team who want the same things for the pupils that you do; to keep them safe, to keep them learning and to keep nurturing their individual personalities.” Carrie, ABA Instructor at BeyondAutism Schools

“I enjoy meeting students who would like to come to the school and being able to help their parents liaise with the Local Authorities. Meeting a student is exciting as I am usually their first point of contact for the school and it is great to be able to place a student within the school and see what progress they make.” Helen, Admissions Officer at BeyondAutism

“I have never been as happy working anywhere as I am at BeyondAutism Schools; staff are really well supported at the school, both with their training and their wellbeing. Helping the children to achieve the maximum growth and happiness is what motivates me to do my best at my job. I have never worked somewhere before which has had such a warm and motivated team of staff.” Rosie, ABA Tutor at BeyondAutism Schools

³Taken from June 2017 payroll

Our people

Annual staff survey

The annual survey provides invaluable feedback to the organisation, helps us make any necessary improvements and supports the direction of BeyondAutism for the future.

Highlights from the responses received⁴

95% know how their role contributes to what BeyondAutism is trying to achieve

94% are inspired by working here

What are BeyondAutism's greatest strengths?



Employee engagement

We continuously measure employee engagement across the organisation and have introduced several new engagement initiatives this year to reward and support staff:

- Generous employer contributions to the BeyondAutism Pension Scheme, childcare vouchers, season ticket loans, bicycle loan, sick pay scheme and Perkbox – a free benefits scheme which gives staff access to more than one hundred rewards
- Health and Wellbeing initiatives, including staff work recovery plan, one-to-one wellbeing sessions with HR, staff counsellor and Employee Assistance Programme
- Organisation-wide performance management package and career structure

The impact of these engagement initiatives have reduced staff turnover from 58% in 2016 to 37% in 2017 and reduced staff sickness absence from 5% in 2016 to 3% in 2017.

Our communication

Naming and branding strategy

A significant focus this year was developing a naming and branding strategy in readiness for the growth of our services. The outcomes in September 2017 were:

- A clearly defined and scalable strategy for how we name and brand our services, which has strengthened the BeyondAutism brand
- A tweaked logo and colour palette for BeyondAutism, including accent colours for each service, based on feedback from the RNIB about the accessibility of our brand colours.

Exhibitions and conferences

We delivered 4 seminars at events or conferences and exhibited at Wandsworth Autism Fayre, Kidz to Adultz South, The Autism Show and the TES SEN show.



Our stand at the TES SEN Show



BeyondAutism presenting at The Autism Show

Google AdWords grant

We were very fortunate to be accepted for a Google AdWords charity grant in June 2017 which has had a significant impact on raising the profile of our website. Since then:

- The value of the grant (based on our saving on cost-per-click) has been over £17,500
- We have run 25 different adverts across 6 campaigns
- We have had over 13,000 advert clicks of which 88% were new users.

Our property

This year we have seen the construction of our new Tram House School on Garratt Lane. This state-of-the-art facility has been designed in collaboration with Maack Architects, Matrix Consult, EDA, Michael Popper Associates and WW Martin. Our Tram House School pupils, aged 14–19, now have in addition to their classrooms: a life skills room, a gym, design and technology room, a library and IT suite to develop their independence skills and to take the positive steps towards a successful adult life.



Tram House School: Life Skills Suite



Tram House School



Tram House School: Library



Tram House School: Gym

Our partnership with Yarrow Housing has blossomed and we are now leasing the ground floor of their Goldhawk Road offices for our Post-19 service. The rooms are set up to offer an employability hub, home skills facilities and a place to meet. The aim for our learners is an adult life that includes successful supported living with the choice and control over who they live with and where as well as a meaningful week of employment and leisure.

The Charity team will continue to lease space in Floreat Wandsworth School for the next 18 months, and we will use one of the rooms for the Early Years service.

Our finances

This financial summary is an abstract of information contained in BeyondAutism's Trustees' Report and Financial Statements for the year ended 31 August 2017 which were approved and signed by the Board of Trustees.

The summary does not contain sufficient detail to allow a complete understanding of the figures and state of affairs of BeyondAutism. The Trustees' Report and Financial Statements should be consulted for further information. It can be reviewed or downloaded from our website www.beyondautism.org.uk.

Results for the year ended 31 August 2017 show total income of £4,610,372 (2016 – £4,984,553) and an overall net income amount of £332,552 (2016 – £1,009,061). Net operating income from charitable activities was again positive and this has been achieved primarily as a result of the number of pupils and effective management of overheads over the course of the year and in spite of the cost of the staff restructuring in January 2017.

Voluntary income (i.e. fundraising and donations) was £336,807 (2016 – £811,304) of which £295,025 (2016 – £514,563) was restricted primarily to the redevelopment of Tram House.

Net assets of the charity have risen from £1,819,189 to £2,151,741 as at 31 August 2017 as a result of the income generating performance from the school and various fundraising and other charitable activities.

Reserves totalled £2,151,741 at the year end. Of these, unrestricted reserves amount to £902,349 and restricted reserves £1,249,392. BeyondAutism now has another year of an increasing surplus on the balance of unrestricted reserves which supports the strategic aim of the Board of Trustees to carry unrestricted reserves of £1,050,000 in the balance sheet, representing approximately 3 months of operating expenses, on a projected basis. Reserve levels are reviewed annually and the Board of Trustees agrees that reserves should be built up to the desired level in stages consistent with the charity's overall financial position and business plan. This trend is expected to be maintained with a view to increasing the level of free reserves until the target, revised as appropriate, is achieved, at which point the aim is to designate funds to various projects.

	Total funds 2017 £	Total funds 2016 £
INCOME FROM:		
Donations and grants	336,807	811,304
Charitable activities	4,273,565	4,173,249
TOTAL INCOME	4,610,372	4,984,553
EXPENDITURE ON:		
Charitable activities:		
Charitable activities	4,260,461	3,958,811
Governance	17,359	16,681
TOTAL EXPENDITURE	4,277,820	3,975,492
NET INCOME BEFORE TRANSFERS:	332,552	1,009,061
NET INCOME	332,552	1,009,061
NET MOVEMENT IN FUNDS	332,552	1,009,061
RECONCILIATION OF FUNDS:		
Total funds brought forward	1,819,189	810,128
TOTAL FUNDS CARRIED FORWARD	2,151,741	1,819,189

We value your feedback

You can get in touch in the following ways:

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