



Case Study: Oliver

Oliver was showing traits related to autism by the time he was 18 months. As he grew, he went to four different specialist nurseries and schools but for different reasons – including being excluded from one school and banned from parts of another - none of them worked out. At the last specialist school, Oliver was given 1:1 support but the main aim of the school appeared to be keeping Oliver from self-harming. It was a form of babysitting, not development or education. Oliver eventually refused to go to school.

Then, Oliver managed to get a place at BeyondAutism.

Oliver's mother reflects on this change: "Oliver loves life at BeyondAutism... since he's been at Rainbow School he's happy and is signing a lot more. He's more independent. He's semi verbal.

"His level of understanding has come on so much, and because he's happy he's able to access learning."

Oliver had been refusing to bathe or shower for over a year but with the help of Rainbow School tackling it on site and at home, he now washes his hair independently, without reward or prompting. He also no longer wears wellies and a zipped up coat indoors.

Oliver's family are still restricted in what they are able to do – they aren't able to go on holidays and he does not sleep well and they are unable to leave Oliver with anyone, with Oliver often refusing to let his mother leave the house.

However, thanks to BeyondAutism, life is a lot less stressful. Oliver is gaining independence in certain activities and

the family are able to go out together more than they used to.

"Other schools were more concerned with Oliver sitting at a table, whereas at BeyondAutism, the focus is on life skills and coping strategies.

"The School moves in the same direction as Oliver, and work on his changing needs as they arise."

"The thought of Oliver having to leave this School is simply mortifying."

Without BeyondAutism

If Oliver had not encountered BeyondAutism, Oliver's mother thinks that by now he would have gone into a residential home: something that the local authority have encouraged since Oliver was 8.



Case Study: Veronica

At age three and a half, Veronica couldn't talk, play, walk or eat properly. She was referred to a paediatric physiotherapist, and after a series of stressful and inadequate treatment, the physiotherapist appeared to give up – apparently Veronica had 'reached her full potential'.

The family discovered a local charity that uses the principles of ABA to improve daily living skills. Within four months, they had seen a remarkable transformation. In contrast, her experience at the best specialist school in the city they lived in was stark in comparison: Veronica had failed to meet all her targets and no one at the school was able to say why.

Two years ago, the family moved to London. At this stage, Veronica – aged seven – was in nappies, unable to use a toilet, unable to hold her head up

and drooling constantly. Everything in Veronica's life was done for her, or to her. The family were unable to take Veronica anywhere because of her screaming and behaviour.

Veronica's parents describe the change resulting from BeyondAutism: "Because of Rainbow School, Veronica is fully toilet trained..."

"...the motor skill development alone here is huge."

"On top of this, she swims, she rides a trike round the park every Sunday, she no longer drools, and she no longer wears bibs. She eats nearly anything and everything and pretty neatly too. She can type words, she can join in songs albeit through sign, she has learned nearly 50 signs and most of these are so established that we find

ourselves having conversations and arguments in sign language.

"At long last Veronica is able to interact, and all of this in just six school terms."

BeyondAutism's "ABA approach at Rainbow School is fantastic. It is spontaneous and dynamic, totally centred on the child. It is an incredibly creative teaching system that helps the children to be creative. Everyone believes that the targets can be reached."

Without BeyondAutism

Veronica's parents think that, without BeyondAutism, they would be divorced and "completely and utterly broken down as a family unit." Veronica would likely be in a wheelchair and fulltime in nappies.



OUT OF 31 CHILDREN...

100%

Are satisfied with the level of education and care provided by BeyondAutism
Last year: 100%

100%

Have seen improvements in the outlook/behaviour of their child
Last year: 100%

93%

Feel BeyondAutism's role was significant in the improvements seen
Last year: 87.5%

97%

Have a better understanding of their child
Last year: 94%

80%

Are confident their child is reaching their potential
Last year: 75%

Shopping

"I CAN TAKE MY CHILD OUT WITHOUT MAJOR DIFFICULTIES"
77%
74% REPORTED PROGRESS

Communication

"I CAN UNDERSTAND MY CHILD' WHEN THEY COMMUNICATE THEIR NEEDS"
79%
83% REPORTED PROGRESS

Travel by Car

"I CAN TRAVEL WITH MY CHILD WITHOUT TOO MUCH STRESS BY CAR"
93%
52% REPORTED PROGRESS

Travel by Public Transport

"I CAN GO AWAY FOR A SHORT HOLIDAY WITH MY CHILD"
86%
62% REPORTED PROGRESS

Travel by Public Transport

"I CAN TRAVEL WITH MY CHILD WITHOUT TOO MUCH STRESS BY PUBLIC TRANSPORT"
69%
65.5% REPORTED PROGRESS

Family Support

"I FEEL BEYONDAUTISM HAS BEEN FLEXIBLE IN ADAPTING ITS WAYS OF WORKING FOR MY CHILD AND FAMILY"
97%

Time for Family

"I HAVE TIME FOR MYSELF AND OTHER MEMBERS OF THE FAMILY"
57%

Confidence in Dealing with Setbacks

"I FEEL CONFIDENT IN DEALING WITH SETBACKS RELATED TO MY CHILD AND TO LIFE IN GENERAL"
70%

Confidence in Future

"I AM CONFIDENT THAT OUR FAMILY WILL CONTINUE TO DEAL WELL WITH MY CHILD'S AUTISM IN THE FUTURE"
80%

Food

"MY CHILD EATS HEALTHILY, WITH SOME BALANCE IN TERMS OF THE VARIETY OF FOOD, WHEN THEY EAT IT AND HOW MUCH THEY EAT"
79% REPORTED PROGRESS

Sleeping

"MY CHILD SLEEPS SOUNDLY WITHOUT DISTURBING OTHER FAMILY MEMBERS"
58% REPORTED PROGRESS

Toilet Independence

"MY CHILD CAN USE THE TOILET INDEPENDENTLY"
71% REPORTED PROGRESS

Dressing

"MY CHILD IS ABLE TO DRESS THEMSELVES INDEPENDENTLY"
77% REPORTED PROGRESS

Activities

"MY CHILD IS ENCOURAGED TO IDENTIFY AND DEVELOP NEW, POSITIVE ACTIVITIES AT BEYONDAUTISM"
97%

"MY CHILD HAS A HOBBY/INTEREST"
45%

"MY CHILD HAS BEEN ABLE TO GENERALISE THESE ACTIVITIES TO HOME"
73%